Anticipate

Example actions:
- Solicit a range of lay, expert
- Summarize
- Create and share a lay
- Map possible impacts.

Societally desirable?

Does everyone want this?

Will the products (outputs) be

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Anticipate

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Product

Example actions:
- Engage with the public and
- Other stakeholders.

How might it affect the world?

Why should this research be

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Anticipate

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Anticipate

Seek specialist input.
Principles.

- Apply circular economy
- Re-use, re-cycle.
- Consider the 3 R’s (Reduce, Re-use, Re-cycle).
- Consider stakeholder interests.
- Map stakeholders.

Example actions:

Product Sustainable
Could they be made more sustainable?
How sustainable are the outcomes?

People Affected

Is anyone left out or excluded?
Who loses out?
Who benefits?
Indirectly affected?
Who is directly affected?

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Anticipate

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Anticipate

- Seek peer and expert input.
- Infrastructure.
- Use local tools and access training.
- Review local policies.

Example actions:

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Reflect

- Solicit a range of lay, expert, and peer inputs.
- Consider public responses to related projects.

Example actions:

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Broader Concerns

- Risk? Data management?
- Concern? Ethical approval & informed consent? E.g., health & safety?
- Methodology acceptable? Is the planned research regulation applicable?
- Is it disruptive? Are there ethical/serious issues?
- Is the research controversial?

Research Conduct

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Reflect

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Engage a user/stakeholder panel or advisory group.
- Convene a user/stakeholder workshop.
- Interview focus groups and design methods such as
- Employ human-centered design actions.

Example actions:
2022-08-01

Engage

Organizations.
- Work with specialist recruitment.
- Consider specialist support in

Example actions:
2022-08-01

Considered?
- Stakeholders’ views are a wide range of
- How do stakeholders shape

Stakeholder input

Hard to reach?
- Can anyone else can represent
- Included?
- How can they be reached and
- Discouraged?
- Who is excluded, ignored or

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Engage

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Engage

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Engage

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Act

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Open Science

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Act

Training

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Act
**Act**

- Develop a specific education/outreach activity
- Related events
- Contribute to local science/schools
- Contribute to outreach to education

**Process**

- Learn and improve: How does our organisation support RRI?
- Share resources and ideas
- Committee, department, university, appropriate level, e.g., PI
- Raise issues and ideas at an Example actions:

**Science Education**

**Organisational Change**

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**Act**

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Discussed again later.

Most important to agree some new actions and we need to agree some important actions!

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Can you agree?

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Most important
and we are doing it
Less important

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Can you agree?

RRI Prompts and Practice Cards
Can you agree?

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Can you agree?

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Quick wins: easy and worthwhile