Task 1

Comparing the diagrams in your notebook, complete the fractions below:

\[
\frac{1}{2} = \underline{} \quad \frac{1}{2} = \underline{}
\]

\[
1 = \underline{} \quad \frac{1}{3} = \underline{}
\]

\[
\frac{2}{3} = \underline{} \quad \frac{4}{6} = \underline{}
\]

\[
\frac{1}{5} = \underline{} \quad \frac{3}{5} = \underline{}
\]

\[
\frac{1}{2} = \underline{} \quad \frac{6}{10} = \underline{}
\]

Task 2

Use the answers from task 1 to decide which fraction is bigger. Use the space to explain why.

\[
\frac{1}{2} \text{ or } \frac{3}{8}
\]

\[
\frac{2}{3} \text{ or } \frac{3}{6}
\]

\[
\frac{3}{5} \text{ or } \frac{10}{15}
\]
Task 3

Comparing the diagrams in your notebook, find fractions that are the same as the fractions below.

\[
\frac{1}{2} = \\
\frac{1}{4} = \\
\frac{3}{4} = \\
\frac{1}{5} = \\
\frac{2}{5} = \\
\frac{2}{6} = \\
\frac{4}{6} =
\]

Task 4

Use the answers from task 3 to decide which fraction is bigger. Use the space to explain why.

\[
\frac{1}{2} \text{ or } \frac{2}{5} \\
\frac{1}{4} \text{ or } \frac{2}{6}
\]