

Please complete this short survey immediately **after the first performance** of Climb! Your answers will be entirely anonymous and there is no obligation to complete this survey. Any answers you give will help us to understand how the audience members perceive and respond to Climb! and the technologies that it uses, and will help to shape future technologies and performances. This research is supported by the University of Nottingham and the EPSRC-funded FAST IMPACT project.

| Please indicate the extent to which agree or disagree with each of these statements. | Strongly Disagree | Disagree | Slightly Disagree | Neither | Slightly Agree | Agree | Strongly Agree | N/A |
|--|-------------------------------|---------------------------------|--------------------------------|--|------------------------------|--|--------------------------|--------------------------|
| I enjoyed the performance. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Why? | | | | | | | | |
| The performance kept my attention. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| In particular I paid attention to: | | | | | | | | |
| the sound | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| the pianist | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| the piano keys | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| the video | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| the mobile app | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I understood what was happening during the performance. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Why/how? | | | | | | | | |
| The pianist was in control. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The pianist responded to the technology. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Why did you think this? For example? | | | | | | | | |
| I used the mobile app a lot: (If you did not use it tick N/A) | | | | | | | | |
| before the piece was played | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| while the piece was being played | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| after the piece had been played | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The mobile app helped me to understand the performance. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The mobile app distracted me from the performance. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I would like to: | | | | | | | | |
| have a souvenir of this performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| listen to a recording of this performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| find out more about Climb! | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| listen to a recording of another performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| go to another performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Why? | | | | | | | | |
| How would you rate your knowledge of: | Very poor | Poor | Moderate | Good | Very good | | | |
| music? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| technology? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | |
| What is your sex? | Male <input type="checkbox"/> | Female <input type="checkbox"/> | Other <input type="checkbox"/> | Prefer not to say <input type="checkbox"/> | | | | |
| What is your age? | 0-17 <input type="checkbox"/> | 18-29 <input type="checkbox"/> | 30-49 <input type="checkbox"/> | 50-64 <input type="checkbox"/> | 65+ <input type="checkbox"/> | Prefer not to say <input type="checkbox"/> | | |
| Do you normally listen to music like this? | Yes <input type="checkbox"/> | | | | No <input type="checkbox"/> | | | |
| What kind of music do you normally listen to? | | | | | | | | |

Thank you! The other side of the survey is for you to complete after the second performance, so please ignore it until then.

Please complete this part of the survey immediately **after the second performance** of Climb! Please turn over and complete the other side of this survey if you have just listened to the first performance.

| Please indicate the extent to which agree or disagree with each of these statements. | Strongly disagree | Disagree | Slightly disagree | Neither | Slightly agree | Agree | Strongly agree | N/A |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| I enjoyed the performance. | <input type="checkbox"/> |
| Why? | | | | | | | | |
| The performance kept my attention. | <input type="checkbox"/> |
| In particular I paid attention to: | | | | | | | | |
| the sound | <input type="checkbox"/> |
| the pianist | <input type="checkbox"/> |
| the piano keys | <input type="checkbox"/> |
| the video | <input type="checkbox"/> |
| the mobile app | <input type="checkbox"/> |
| I understood what was happening during the performance. | <input type="checkbox"/> |
| Why/how? | | | | | | | | |
| The pianist was in control. | <input type="checkbox"/> |
| The pianist responded to the technology. | <input type="checkbox"/> |
| Why did you think this? For example? | | | | | | | | |
| I used the mobile app a lot: (If you did not use it tick N/A) | | | | | | | | |
| before the piece was played | <input type="checkbox"/> |
| while the piece was being played | <input type="checkbox"/> |
| after the piece had been played | <input type="checkbox"/> |
| The mobile app helped me to understand the performance. | <input type="checkbox"/> |
| The mobile app distracted me from the performance. | <input type="checkbox"/> |
| I would like to: | | | | | | | | |
| have a souvenir of this performance | <input type="checkbox"/> |
| listen to a recording of this performance | <input type="checkbox"/> |
| find out more about Climb! | <input type="checkbox"/> |
| listen to a recording of another performance | <input type="checkbox"/> |
| go to another performance | <input type="checkbox"/> |
| Why? | | | | | | | | |
| The second performance was very similar to the first. | <input type="checkbox"/> |
| The second performance was very predictable. | <input type="checkbox"/> |
| How would you compare the two performances? | | | | | | | | |
| Do you have any other comments or suggestions? | | | | | | | | |

Thank you! Please hand your completed survey in to a steward or a member of the research/performance team. (After the event you can email you survey to chris.greenhalgh@nottingham.ac.uk or post it to Chris Greenhalgh, School of Computer Science, The University of Nottingham, Jubilee Campus, Nottingham NG8 1BB.)