

PGT/R MARKING CRITERIA

MACRO INDICATORS AND SUPPORTING EVIDENCE

LEARNING OUTCOMES				MACRO CRITERIA	DISTINCTION		MERIT		PASS (MASTERS)		PASS (CERT / DIP) FAIL at (MASTERS)		FAIL (CERT / DIP)	
					78	73	68	63	58	53	48	43	38	33
K	I	P	T		AVAILABLE MARKS									
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			√	PRESENTATION, REFERENCING, LANGUAGE Evidence: presentation conventions, proofreading, referencing, style, clarity of expression	Demonstrates easy familiarity with the conventions of the academic community; handles language skilfully.	Demonstrates concern for presentation and technical accuracy; writes well	Demonstrates good awareness of technical conventions, though there may be some minor inconsistencies and errors; generally clear.	Demonstrates satisfactory awareness of technical conventions, though there may be some minor inconsistencies and errors; there may be some unclear statements.	Does not demonstrate a satisfactory grasp of academic conventions governing presentation and / or style and /or referencing; linguistic errors may impede easy comprehensibility.					
	√		√	ORGANISATION Evidence: structure, focus and relevance	Demonstrates high level of skill in selecting, synthesising and organising material.	Demonstrates the ability to select and organise material effectively.	Demonstrates a satisfactory level of organisational ability	Demonstrates an adequate level of organisational ability but there may be minor irregularities.	Does not demonstrate sufficient control of material; lack of selectivity results in lack of clarity.					
√	√	√	√	KNOWLEDGE & UNDERSTANDING Evidence: breadth, depth, argument, analysis, reflection, criticality	Demonstrated broad and detailed knowledge of the topic and evidence of criticality in relation to theory and / or practice.	Demonstrated broad knowledge of the topic and evidence of criticality in relation to theory and/or practice.	Demonstrates adequate knowledge of the topic and the capacity to analyse and reflect on theory and practice	Demonstrates generally adequate knowledge of the topic and some capacity to analyse and reflect on theory and practice	Does not demonstrate sufficient knowledge and understanding of topic; little evidence shown of independent thought.					
√	√	√	√	APPLICATION Evidence: consideration of applicability of theory/research - and constraints; originality	Demonstrates the ability to draw implications from theory/research for professional practice and explore these critically and in depth. Demonstrates considerable originality in knowledge or creation.	Demonstrates the ability to draw implication from theory/research for professional practice and explores these critically. Demonstrates originality in knowledge and application or creation.	Demonstrates the capacity to apply theory to practice and the ability to adapt or innovate.	Demonstrates some limited capacity to apply theory to practice and the ability to adapt or innovate.	Does not demonstrate convincingly the ability to relate theory to practice. Does not consider implications for professional practice, or does so only superficially.					

MICRO INDICATORS – Presentation, Referencing & Language

PRESENTATION, REFERENCING, LANGUAGE	DISTINCTION	MERIT	PASS MASTERS	PASS (CERT / DIP) FAIL at (MASTERS)	FAIL
Presentation conventions	Meets stated requirements in terms of format	Meets stated requirements in terms of format	May be some minor inconsistencies, but most requirements met	Presentation variable: all required elements included, few inconsistencies, errors	Presentation variable: required elements omitted, inconsistencies, errors
Proofreading	High level of accuracy	Careful	May be some minor errors, but generally careful	Very few technical errors	Careless
Referencing (incl. plagiarism)	Sources used skilfully. Refers to primary sources, including original research, rather than syntheses of these	Follows referencing conventions; quotation used appropriately.	May be some minor errors, but generally accurate	Referencing may show some limited inconsistencies; limited overuse of quotation	Referencing inconsistent; quotation may be overused; may be evidence of plagiarism
Style	Stylistically appropriate	Generally appropriate in style	Generally appropriate in style, though there may be some lapses	Stylistically acceptable may be some minor uncertainty	Stylistically inappropriate or uncertain
Clarity of expression	Articulate	Clearly written	Generally clear	Linguistic errors occasionally impede easy comprehensibility	Linguistic errors frequently impede easy comprehensibility
Summary	Demonstrates easy familiarity with the conventions of the academic community; handles language skilfully	Demonstrates a concern for presentation and technical accuracy; writes well	Demonstrates good awareness of technical conventions, though there may be some minor inconsistencies and errors; generally clear	Demonstrates satisfactory awareness of technical conventions, though there may be some minor inconsistencies and errors; there may be some unclear statements.	Does not demonstrate satisfactory grasp of academic conventions governing presentation and/or style and/or referencing; linguistic errors may impede easy comprehensibility

MICRO INDICATORS – Organisation

ORGANISATION	DISTINCTION	MERIT	PASS MASTERS	PASS (CERT / DIP) FAIL at (MASTERS)	FAIL
Structure	Systematic and effective approach to the topic	Coherent; clear signalling	Generally clear sense of direction	Satisfactory organisational structure, minor lapses in coherence	Weak organisational structure, lacking in coherence
Focus and relevance	Well focused and discriminating	Clear focus and appropriately selective treatment	Sets limits for the treatment of the topic and generally keeps to these	Treatment of topic is occasionally too generalised; relevance of material included not always clear	Treatment of topic is too generalised; relevance of material included not always clear
Summary	Demonstrates high level of skill in selecting, synthesising and organising material	Demonstrates the ability to select and organise material effectively	Demonstrates a satisfactory level of organisational ability	Demonstrates an adequate level of organisational ability but there may be minor irregularities.	Does not demonstrate sufficient control of material; lack of selectivity results in lack of clarity

MICRO INDICATORS – Knowledge & Understanding

KNOWLEDGE AND UNDERSTANDING	DISTINCTION	MERIT	PASS MASTERS	PASS (CERT / DIP) FAIL at (MASTERS)	FAIL
Breadth of knowledge and understanding	Demonstrates a coherent and comprehensive knowledge of theoretical perspectives and current issues relating to topic	Shows broad knowledge of topic	Shows adequate knowledge of the topic, normally evidenced through reference to key sources	Some understanding of key concepts; few significant gaps in treatment of topic; range of sources likely to be limited	Poor understanding of key concepts; major gaps in treatment of topic; range of sources likely to be limited
Argument/discussion	Clear and well developed discussion; balanced presentation of different viewpoints; statements and conclusions supported (e.g. by evidence); own position justified	Clear and coherent discussion, based on appropriate illustration/evidence	Presents own views and shows, with adequate supporting evidence, how these relate to those of others	Argumentation tends to be weak or superficial; little discussion of/commentary on ideas	Argumentation is weak or superficial; little discussion of/commentary on ideas
Analysis, reflection and criticality	Demonstrates ability to analyse and critique theory, research and accounts of practice	Shows evidence of strong analytical ability; able to critique research and practice	Demonstrates some evidence of analytical ability and capacity for reflection	Limited balance between the descriptive and analytical; shows limited capacity for critical thinking	Descriptive rather than analytical; shows little capacity for critical thinking
Summary	Demonstrates broad and detailed knowledge of the topic and evidence of criticality in relation to theory and/or practice	Demonstrates broad knowledge of the topic and evidence of criticality in relation to theory and/or practice	Demonstrates adequate knowledge of the topic and the capacity to analyse and reflect on theory and practice	Demonstrates generally adequate knowledge of the topic and some capacity to analyse and reflect on theory and practice	Does not demonstrate sufficient knowledge and understanding of topic; little evidence shown of independent thought

MICRO INDICATORS – Application

APPLICATION	DISTINCTION	MERIT	PASS MASTERS	PASS (CERT / DIP) FAIL at (MASTERS)	FAIL
Proposals grounded in relevant theoretical literature and/or research and/or prior experience	Draws intelligently and critically on relevant theoretical literature and/or research and/or prior experience. Realism shown in consideration of contextual constraints	Provides a strong rationale for practical proposals, and takes adequate account of contextual constraints	Demonstrates the capacity to apply theory to practice, but discussion of this relationship may be limited	Limited theoretical rationale offered for practical proposals; contains few unsupported statements/ generalisations	No theoretical rationale offered for practical proposals; contains unsupported statements / generalisation
Originality, creativity	Demonstrates the capacity for original thought or creativity in relation to professional practice which clearly evidences a realistic appreciation of the context	Demonstrates some evidence of original thought or creativity in relation to professional practice	Demonstrates evidence of judgement in adapting existing proposals and/or originality in developing new ideas	Practical proposals are largely derivative with some limited capacity to develop new ideas	Practical proposals are largely derivative
Summary	Demonstrates the ability to draw implications from theory/research for professional practice and explore these critically and in depth. Demonstrates considerable originality in knowledge application or creation.	Demonstrates the ability to draw implications from theory/research for professional practice and explore these critically. Demonstrates originality in knowledge application or creation.	Demonstrates the capacity to apply theory to practice, and the ability to adapt or innovate.	Demonstrates some limited capacity to apply theory to practice and the ability to adapt or innovate.	Does not demonstrate convincingly the ability to relate theory to practice. Does not consider implications for professional practice, or does so only superficially

